



SC Annual School Report Card Summary

Greeleyville Elementary

Williamsburg

Grades: PK-6

Enrollment: 324

Principal: Sam Giles

Superintendent: Linda B. Huell, Interim

Board Chair: Rev. Norman Gamble

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Below Average	Average	TBD	TBD	Met	N/A
2008	At-Risk	At-Risk	N/A	N/A	Not Met	N/A
2007	Below Average	At-Risk	N/A	N/A	Met	N/A

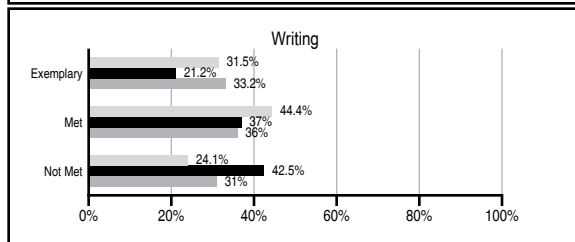
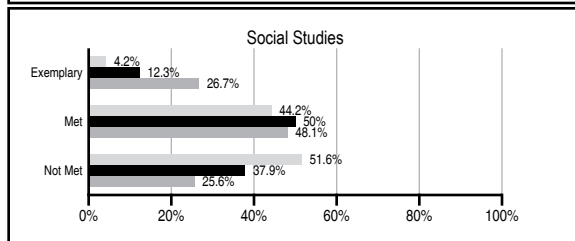
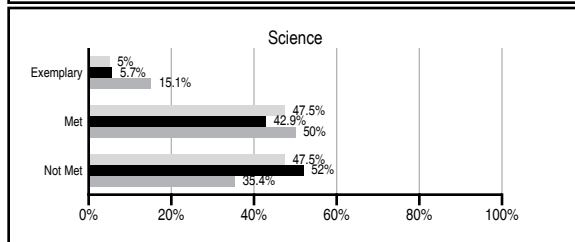
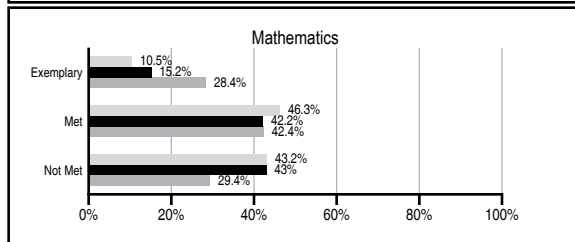
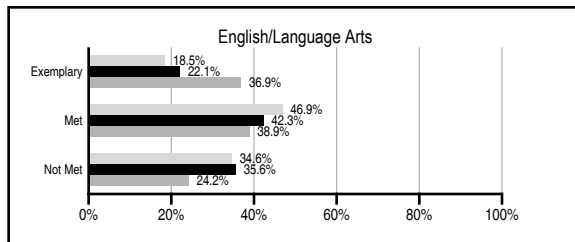
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	3	70	64	32

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 4 (2007)

South Carolina	41	33	20	5
Nation	34	34	24	7
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

MATH – GRADE 4 (2007)

South Carolina	20	44	31	5
Nation	19	43	33	5
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

SCIENCE – GRADE 4 (2005)

South Carolina	36	39	23	2
Nation	34	39	25	2
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Greeleyville Elementary [Williamsburg]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=324)				
Retention rate	3.3%	Up from 3.0%	2.5%	1.9%
Attendance rate	96.8%	Down from 97.5%	96.0%	96.3%
Eligible for gifted and talented	2.9%	Up from 2.2%	3.3%	10.0%
With disabilities other than speech	5.2%	Up from 4.8%	7.5%	7.7%
Older than usual for grade	1.4%	Down from 1.8%	1.1%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=19)				
Teachers with advanced degrees	57.9%	Up from 52.4%	57.1%	59.4%
Continuing contract teachers	52.6%	Down from 57.1%	71.4%	80.0%
Teachers with emergency or provisional certificates	14.3%	Up from 0.0%	0.0%	0.0%
Teachers returning from previous year	69.3%	Down from 76.7%	82.0%	85.9%
Teacher attendance rate	98.1%	Up from 95.2%	95.2%	95.1%
Average teacher salary*	\$41,592	Up 3.7%	\$45,725	\$47,149
Classes not taught by highly qualified teachers	1.8%	Down from 15.9%	0.0%	0.0%
Professional development days/teacher	10.7 days	Down from 16.1 days	10.7 days	11.1 days
School				
Principal's years at school	2.0	Up from 1.0	3.0	4.0
Student-teacher ratio in core subjects	21.5 to 1	Up from 21.4 to 1	16.7 to 1	18.8 to 1
Prime instructional time	94.5%	Up from 91.8%	90.1%	90.4%
Opportunities in the arts	Good	Up from Fair	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,802	Up 3.8%	\$8,624	\$7,458
Percent of expenditures for instruction**	68.3%	Down from 68.7%	68.2%	68.8%
Percent of expenditures for teacher salaries**	64.0%	Down from 64.6%	62.0%	63.2%
% of AYP objectives met	100.0%	Up from 76.9%	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	22	38	30
Percent satisfied with learning environment	86.4%	91.9%	72.0%
Percent satisfied with social and physical environment	90.9%	86.8%	75.9%
Percent satisfied with school-home relations	95.5%	94.6%	79.3%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Greeleyville Elementary School has an active School Improvement Council. During the school year of 2008-2009, the council met monthly to plan and discuss issues surrounding the school. Greeleyville Elementary is a community that involves and values the support of parents, business partners, volunteers, and community persons. With the responsibility of preparing our children to be successful citizens, true dedication is employed. Realizing that all students can learn, Greeleyville Elementary continues to implement a standard-driven curriculum with research-based initiatives. As we prepare our students for the world of technology, several of our classrooms are equipped with promethean boards, which allows students to experience technology at an extensive level.

We also continue to implement the following initiatives: Title I Tutoring, Standards in Practice, Single-Gender, Accelerated Reader, Academy of Reading/MathLab, SuccessMaker Lab, Character Development, Positive Behavior program, and a very strong Parenting program.

Greeleyville Elementary has a staff that is competent and devoted to the assurance of the success of our children. The following staff development workshops and activities were held this school term: Bump It Up, Positive Behavior Support (PBIS), Grade Level Presentations, Data Analysis, Single-Gender Strategies, Integrating Technology for Effective Lessons, Teachers Coaching Teachers, Title I Overview, PASS Parenting Workshops, and Measures of Academic Progress (MAP) Training.

All the hard work contributed by our staff, parents, business partners, community members, and students is the main ingredient that made 2008-2009 a successful school year at GES. "Many Minds, Many Hands, One Goal, Education" is our motto. This is a collaborative effort to which everyone contributed.

Sam Giles, Principal
Joanne Edwards, SIC Chairperson

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